WRITING			
Informative/Explanatory			
Grade 6			
Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.		
	Score 3.5	*In addition to score 3.0 performance, partial success at score 4.0 content*	
Score 3.0	The student will write grade-appropriate informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content (W.6.2): • introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension (W.6.2a) • develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples (W.6.2b) • use appropriate transitions to clarify the relationships among ideas and concepts (W.6.2c) • use precise language and domain-specific vocabulary to inform about or explain the topic (W.6.2d) • establish and maintain a formal style (W.6.2e) • provide a concluding statement or section that follows from the information or explanation presented (W.6.2f)		Sample Activities:
	Score 2.5	*No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content*	
Score 2.0	The student will recognize or recall specific vocabulary, such as: • cause/effect, chart, clarify, classification, comparison/contrast, comprehension, concept, concluding statement, concrete, definition, detail, domain-specific vocabulary, example, fact, formal style, formatting, graphic, heading, idea, information, multimedia, organize, precise, quotation, relationship, relevant, strategy, table, topic, transition **The student will perform basic processes, such as:** • identify the characteristics of a model informational composition • generate a list of details from relevant information related to the topic • write informative/explanatory pieces using a teacher-provided template or graphic organizer		Sample Activities:
	Score 1.5	*Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content*	
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content		
	Score 0.5	*With help, partial success at score 2.0 content but not at score 3.0 content*	
Score 0.0	Even with help, no success		